

School-based After-school Learning and Support Programmes 2025/2026

School-based Grant - Programme Plan

Name of School: Valtorta College

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A. The estimated number of students (count by heads) benefitted under this Programme is 180 (including A. 20 CSSA recipients, B. 120 SFAS full-grant recipients and C. 40 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Remedial Learning Support Programmes for Underachieving Students	To consolidate students' knowledge based on which the past school year built and to help students get better preparation for their coming school year learning	<ul style="list-style-type: none"> - Satisfactory attendance - Improvement in assessment and examination results - Positive feedback from students 	<ul style="list-style-type: none"> - Attendance record - Assessment data - Evaluation questionnaires 	Oct-Dec. 2025, Feb.-June 2026	6	10	4	10,000 (1 st Term) 10,000 (2 nd Term)	Alumni of Valtorta College
Prefect Training Camp	- To equip prefects with leadership skills and enhance their self-confidence and team spirit	Active participation and good performance in the activities	<ul style="list-style-type: none"> - Assessment by group leaders and teacher advisors - Questionnaires 	July 2026	4	10	2	3,000	Discipline Team

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					A	B	C		
Faith Experience and character development activities	<ul style="list-style-type: none"> - To enhance the faith of Catholic students - To give students a chance to reflect on their own lives - To build up the team spirit in the Catholic Society 	<ul style="list-style-type: none"> - Active participation in the activity The students' willingness to reflect on their own lives 	Collecting opinions of students through sharing sessions or questionnaires	July 2026	2	4	2	5,000	Religious & Spiritual Formation Committee, Moral and Civic Education
Musical instrument class	To provide opportunities for students to explore their talents in playing musical instruments.	Active participation and acquire basic skills in playing musical instruments.	- Assessment by tutors and teacher advisor	Oct 2025 to May 2026	8	50	3	60,000	Music Department
Sports Teams	To provide regular training to students of basketball, volleyball, badminton, athletic and cross-country team	Active participation and good performance in the activities	- Assessment by tutors and teacher advisor	Whole Year	4	12	2	20,000	P.E. Department
Leadership Training	To offer leadership training for student leaders.	Active participation and good performance in the activities	<ul style="list-style-type: none"> - Assessment by tutors and teacher advisors - Questionnaires 	July 2026	4	20	3	3,000	Co-curricular Activities Committee
Experiential learning activities	To provide subject-based experiential learning activities.	Active participation and good performance in the activities	<ul style="list-style-type: none"> - Assessment by teachers - Questionnaires 	Whole year	20	150	40	27,000	Pastoral Care Committee

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					A	B	C		
Total no. of activities: 7				@No. of man-times	48	256	56	Total: 138,000	
				**Total no. of man-times	360				

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .