

**School-based After-school Learning and Support Programmes 2021/2022**  
**School-based Grant - Programme Report**

Name of School: Valtorta College

Project Coordinator: Ho Sai Cheong, Mok Ming Wai

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A. The number of students (count by heads) benefitted under this programme is 231 (including A. 54 CSSA recipients, B. 186 SFAS full-grant recipients and C. 1 under school's discretionary quota).

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1) 性教育工作坊	4	20	0	100%	Term 1	600	Participation and Performance	NA	Students learned more about the issue and raised their awareness.
2) Life-wide Value Education Day	15	0	0	100%	Term 1	4,575	Participation and Performance	NA	Students gained valuable experiences in other learning area.
3) After-school tutorial tutor fee	1	0	0		Whole Year	2,640	Oral feedback, Participation and Performance	External tutors	Students improved in academic results.
4) Public Speaking Workshop	4	29	0	100%	Term 1	198	Participation and Performance	NA	Students gained valuable experiences and learned the skills in Public Speaking.
5) Musical Instrument Classes	8	37	1	100%	Whole Year	32,702	Participation and Performance	External coach	Students learned the skills in playing musical instruments and team spirit.
6) Project Learning STEM activities	4	29	0		Whole Year	13,700	Oral feedback, Participation and Performance	NA	Students gained valuable experiences and learned the skills in design-thinking and presentation.
7) 學習支援計劃	6	6	0		Whole Year	18,000	Participation and Performance	External tutors	Students improved in academic results.
8) 課後中文班	0	6	0	100%	Term 2	4,833	Oral feedback, Participation and Performance	External tutors	Students improved in academic results.

9) 舞蹈組	0	4	0		Whole Year	3,373	Participation and Performance	External coach	Students learned the skills in dancing and team spirit.
10) 中五歷奇日	2	17	0		Term 2	4,180	Participation and Performance	NA	Students learned the skills in team building.
11) Prefect training camp	4	5	0		Term 2	10,521.45	Participation and Performance	NA	Students learned the communication skills and raised their team spirit.
12) 信仰遊蹤	1	2	0		Term 2	130	Participation and Performance	NA	Students gained valuable experiences in spiritual development.
13) 中文書法班、Flow Art	0	6	0		Term 2	2,335	Participation and Performance	External tutors	Students learned a new art activity with skills and knowledge.
14) English Debate	0	1	0	100%	Whole Year	709	Oral feedback, Participation and Performance	External tutors	Students acquired the debate skills and gained self-confidence and team spirit.
15) Chinese Debate Team	0	3	0	100%	Whole Year	1,131.67	Oral feedback, Participation and Performance	External tutors	Students acquired the debate skills and gained self-confidence and team spirit.
16) 競技疊杯體驗班	1	4	0	100%	Term 2	1,651	Participation and Performance	External coach	Students learned a new sport activity with skills and knowledge.
17) Sports training activities	3	10	0		Whole Year	13,608	Participation and Performance	External coach	Students learned the skills in ball games and team spirit.
<b>Total no. of activities:17</b>									
@No. of man-times	54	186	1						
**Total no. of man-times	231				<b>Total Expenses</b>	119,817.72			

Note:

\* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
  - difficult to select suitable non-eligible students to fill the discretionary quota;
  - eligible students unwilling to join the programmes;
  - the quality of service provided by partner/service provider not satisfactory;
  - tutors inexperienced and student management skills unsatisfactory;
  - the amount of administrative work leads to apparent increase on teachers' workload;
  - complicated to fulfill the requirements for handling funds disbursed by EDB;
  - the reporting requirements too complicated and time-consuming;
  - Others (Please specify):
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**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Students and their parents are satisfied with the services provided. Students can participate into various types of activities/programs/study tour to widen their scope of knowledge and vision. This can also help them to set their own goals for their studies and career in the future. However many planned activities/programs were affected due to the COVID-19 pandemic.

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