

School-based After-school Learning and Support Programmes 2022/2023
School-based Grant - Programme Report

Name of School: Valtorta College

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A. The number of students (count by heads) benefitted under this programme is 233 (including A. 40 CSSA recipients, B. 192 SFAS full-grant recipients and C. 1 under school's discretionary quota).

B. Information on Activities under the Programme

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1) After-school tutorial tutor fee	1	8	0		Whole Year	18,321	Oral feedback, Participation and Performance	External tutors	Students improved in academic results.
2) Eng Drama Writing & Appreciation	2	22	0	100%	Term 1 & 2	2,664	Participation and Performance	NA	Students gained valuable experiences and learned the skills in English Language.
3) 香港文學散步 2023	2	5	0	100%	Term 2	259	Oral feedback, Participation and Performance	NA	Students gained valuable experiences and learned the skills in Chinese Language.
4) Musical Instrument Classes	5	22	0	100%	Whole Year	43,750	Participation and Performance	External coach	Students learned the skills in playing musical instruments and team spirit.
5) Sports training activities	3	9	0		Whole Year	11,581.50	Participation and Performance	External coach	Students learned the skills in ball games and team spirit.
6) F.2 Project Learning STEM activities	3	26	0		Whole Year	21,634	Oral feedback, Participation and Performance	NA	Students gained valuable experiences and learned the skills in design-thinking and presentation.
7) 中三模擬選科工作坊	6	23	0		Whole Year	4,506	Participation and Performance	External tutors	Students improved in academic results.

8) Sand Art	1	3	0		Whole Year	776	Participation and Performance	External coach	Students learned a new art activity with skills and knowledge.
9) 22-23青年探藝	4	4	0		Term2	40	Participation and Performance	NA	Students learned a new art activity with skills and knowledge.
10) 中文書法班,	0	2	0		Term 2	666	Participation and Performance	External tutors	Students learned a new art activity with skills and knowledge.
11) Flow with Ink	0	3	0		Term 2	1,800	Participation and Performance	External tutors	Students learned a new art activity with skills and knowledge.
11) Prefect training camp	5	6	0		Term 2	4,070	Participation and Performance	NA	Students learned the communication skills and raised their team spirit.
12) Boy Scout 2022-23全旅大露營	0	11	0		Term 2	1,332	Participation and Performance	NA	Students learned the communication skills and raised their team spirit.
13) 信仰遊蹤 - 聯校澳門朝聖團	0	1	0		Term 2	510	Participation and Performance	NA	Students gained valuable experiences in spiritual development.
14) Science Society – Ocean Park Academy HK	3	3	0	100%	Term 2	600	Oral feedback, Participation and Performance	NA	Students gained valuable experiences and learned the skills in Science.
15) Chinese Debate Team	2	4	0	100%	Whole Year	11,625	Oral feedback, Participation and Performance	External tutors	Students acquired the debate skills and gained self-confidence and team spirit.
17) Bridge Club activities	1	4	1	100%	Whole Year	1,205.20	Participation and Performance	External coach	Students learned the skills in games and team spirit.
Total no. of activities:17									
@No. of man-times	40	192	1						
**Total no. of man-times	233				Total Expenses	125,339.70			

Note: * Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills	✓					
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills	✓					
i) Students' interpersonal skills	✓					
j) Students' cooperativeness with others	✓					
k) Students' attitudes toward schooling	✓					
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development	✓					
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging	✓					
p) Students' understanding on the community		✓				
q) Your overall view on students' community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others: (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students and their parents are satisfied with the services provided. Students can participate into various types of activities/programs/study tour to widen their scope of knowledge and vision. This can also help them to set their own goals for their studies and career in the future.
