

**School-based After-school Learning and Support Programmes 2023/2024**  
**School-based Grant - Programme Report**

Name of School: Valtorta College

Project Coordinator: Ho Sai Cheong, Yuen Ka Po

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A. The number of students (count by heads) benefitted under this programme is 559  
 (including A. 60 CSSA recipients, B. 464 SFAS full- grant recipients and C. 35 under school's discretionary quota).

**B. Information on Activities under the Programme**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
1) After-school tutorial tutor fee	0	1	2	100%	Whole Year	7690	Oral feedback and academic result	VC Alumni	Students improved in academic results and confidence boosted.
2) F.4 Drama Appreciation	3	27	0	100%	Whole Year	3000	Participation and Performance	NA	Students gained valuable experiences and learned the skills in English Language.
3) 世界手鈴大會	0	0	3		Term 2	13356.94	Participation and Performance	External Handbell coach	Students gained valuable experiences and learned the skills in handbell in International event.
4) 南京交流團	0	1	0		Term 2	1515.00	Participation and Presentation	NA	Students joined the tour and broadened horizon, increased sense of national identity
5) 升旗隊	0	5	0	100%	Whole Year	4865	Participation and Performance	NA	Students learned discipline and increased the sense of national identity.
6) 中三全級香港傳統文化與抗戰歷史一日考察團	4	18	0		Term 2	3036	Participation and feedback	NA	Students got the chance to learn outside classroom, can visit historical places and got more understanding on Hong Kong History

7) 參觀博物館	5	32	0		Term 2	1000	Participation and feedback	NA	Students learned and explored more in the museum through the introduction and demonstration of the staff
8) 中二級 試後活動	5	32	0		Term 2	1110	Participation and feedback	NA	Students learned in a life-wide activity and cultivate knowledge in culture and society
9) 旅行	13	92	30		Term 1	9992.1	Participation and feedback	NA	Students participated in the picnic, organized class activity. This improved team spirit and unity.
10) 愛與生命活動 -「人生另一章。 家講座」	0	16	0		Term 1	1200	Participation and feedback	External Organization	Students learned and reflected more on Life and Love through the talk and sharing, which helped them acquire the life meaning and purpose.
11) 聯校「天主教 同學會」 領袖訓練營2023	0	1	0		Term 1	80	Participation and feedback	HK Catholic Diocesan	Students participated in the event and boosted the leadership skills and also deepened the faith. Students got valuable spiritual experience.
12) 「愛與誠」綜 合性教育計劃	4	18	0		Term 2	1518	Participation and feedback	The Caritas	Students learned more on sex education and value education
13) F.4 Service Learning Programme	3	28	0		Term 2	9269	Participation and feedback	External Organization	Students learned how to serve and the attitude in serving others. They had valuable experiences in voluntary work.
14) Learning Strategy - Learning Journey Booklet	16	133	0		Whole Year	2628	Participation and feedback	NA	Students acquired essential learning strategies.
15) 中文學會- 辯論隊訓練	0	2	0	100%	Whole Year	7778	Participation and Performance	External coach	Students learned the skills in debating, raised concerned of the society and confidence boosted.
16) 中文創作班	0	3	0	100%	Term 2	3000	Participation and Performance	External coach	Students learned how to create in Chinese writing and increased creativity.
17) 中文書法班	0	1	0	100%	Whole Year	623	Participation and Performance	External coach	Students learned a new art activity with skills and knowledge.
18) 樂器班_ 色土風	0	1	0	100%	Whole Year	4060	Participation and Performance	External coach	Students learned the skills in playing instrument and also developed a healthy life style with music exposure.
19) 樂器班_ 二胡	0	3	0	100%	Whole Year	2890.75	Participation and Performance	External coach	Students learned the skills in playing instrument and also developed a healthy life style with music exposure.

20) 樂器班_中提琴/大提琴	2	0	0	100%	Whole Year	2030	Participation and Performance	External coach	Students learned the skills in playing instrument and also developed a healthy life style with music exposure.
21) 舞蹈組	0	2	0	100%	Whole Year	1200	Participation and Performance	External coach	Students learned skills on dancing and also a way to express themselves aesthetically
22) Fashion workshop	1	6	0	100%	Term 2	7000	Participation and Performance	External coach	Students acquired knowledge on design and fashion appreciation
23) 女子排球學會	0	4	0	100%	Whole Year	9909.71	Participation and Performance	External coach	Students learned the skills in sports games and cultivated sportsmanship and team spirit.
24) 室內賽艇隊	0	1	0	100%	Whole Year	4331.67	Participation and Performance	External coach	Students learned the skills in sports games and cultivated sportsmanship and team spirit.
25) 保齡球課	2	18	0	100%	Whole Year	1240	Participation and feedback	NA	Students got the chance to learn new sports and develop a healthy lifestyle.
26) Rope Skipping	0	2	0	100%	Whole Year	6036.86	Participation and Performance	External coach	Students learned the skills in sports games and cultivated sportsmanship and team spirit.
27) 羽毛球隊	0	7	0	100%	Whole Year	94.23	Participation and Performance	External coach	Students learned the skills in sports games and cultivated sportsmanship and team spirit.
28) 女子籃球隊	1	0	0	100%	Whole Year	5050	Participation and Performance	External coach	Students learned the skills in sports games and cultivated sportsmanship and team spirit.
29) 男子籃球隊	1	8	0	100%	Whole Year	3978.99	Participation and Performance	External coach	Students learned the skills in sports games and cultivated sportsmanship and team spirit.
30) 跳繩隊	0	2	0	100%	Whole Year	140	Participation and Performance	External coach	Students learned the skills in sports games and cultivated sportsmanship and team spirit.
<b>Total no. of activities: 30</b>									
@No. of man-times	<b>60</b>	<b>464</b>	<b>35</b>						
<b>**Total no. of man-times</b>	<b>233</b>				<b>Total Expenses</b>	119623.25			

Note: \* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development	✓					
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

## D. Comments on the project conducted

### *Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
  - difficult to select suitable non-eligible students to fill the discretionary quota;
  - eligible students unwilling to join the programmes;
  - the quality of service provided by partner/service provider not satisfactory;
  - tutors inexperienced and student management skills unsatisfactory;
  - the amount of administrative work leads to apparent increase on teachers' workload;
  - complicated to fulfill the requirements for handling funds disbursed by EDB;
  - the reporting requirements too complicated and time-consuming;
  - Others (Please specify):
- 

## E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students and parents are satisfied with the wide range of activities and services provided. The activities organized fostered students' development in spiritual, academic, physical, aesthetic, musical aspects. The activities broadened students' horizons and provided them with more learning experiences. This is also beneficial to them on setting goals and career paths in the future.