



Valtorta College

School Plan

2024-2025



恩主教書院

School Vision & Mission

1. The Mission and Vision of Valtorta College

- ❖ To provide our students with a well-round education which includes the aspects of Spirituality (靈), Virtue (德), Knowledge (智), Health (體), Community Spirit (群), and Aesthetics (美);
- ❖ To develop fully our students' potential to be of service to society;
- ❖ To spread the Good News of God's love and help our students to discover the real meaning and value of their lives.

2. School Motto

Our school motto is "Lumen Accende, Corda Inflamma" (知行合一)

3. Core Values of Catholic Education

The Catholic Church has been contributing positively to the civilisation of mankind. One approach is to provide all-round holistic education, through schools of all levels and universities, for the pursuit of true happiness in life.

The Catholic Church in Hong Kong has endeavoured to provide education for well over a century. Catholic schools have fostered the holistic growth of students by upholding the truth, by championing justice, by practicing the virtue of charity, by valuing life of charity, by valuing life dearly and by reinforcing the family values. They have developed students' full potential to contribute to the betterment of Hong Kong society. The Catholic Church views education as a mission, not an occupation, and the school as an organic community filled with love and vitality, not an institution. Staff of catholic schools are always willing to fulfil their calling as shepherds and faithful stewards.

To accomplish their mission, Catholic schools guide their students in developing a moral outlook on life in accordance with the teachings of the Gospel of Christ and the essence of the traditional Chinese culture. They nurture their students to be wholesome in body, mind and soul, to have good taste and to dare to innovate, to love others as themselves, and to be good citizens for life, capable of discerning right and wrong and showing moral courage. In this light, Catholic schools place great emphasis on nurturing students in such a way that they will:

- ❖ Pursue and embrace **truth** with fervor;
- ❖ Uphold **justice** before God and in their community to advance the common good;
- ❖ Model themselves on Christ, **love** others as themselves and care for the needy and the vulnerable;
- ❖ Affirm the supreme value of **life** living out its full meaning;
- ❖ Honour their parents, love and respect their spouse and foster filial harmony in the **family**.

4. Core Values of Valtorta College

The school is aiming at equipping our students to be future leaders with Valtortan attributes (H.E.A.R.T.) and core values. (從心出發，知行合一)

Hardworking (勤學) We should be **Hardworking** to pursue for **Truth**.

Excellent (卓越) We should strive for **Excellent** in our **Life**.

Affectionate (慈愛) We should be **Love** each other **Affectionately**.

Responsible (盡責) We should undertake our **Responsibilities** for one another to fulfill the moral Virtue of **Justice**.

Thoughtful (慎思) We should be **Thoughtful** in loving our **Family**.

Major Concerns 2024/25

Domain One – Management and Organisation

範疇一 – 管理與組織

To build a professional learning community

建立一個專業的學習團隊

- 1.1 To strengthen middle managers to take up leadership roles
加強學校中層管理人員之領導角色
- 1.2 To enhance teachers' professionalism through continuous training, sharing and reflection
透過持續教師培訓、分享及反思，提升教師專業

Domain Two – Learning and Teaching

範疇二 – 學與教

To enhance effectiveness of learning and teaching by cultivating reflective mind and adopting task-oriented strategies

培養反省思維，並採取以任務為中心的策略，以提升學與教效能

- 2.1 To nurture students to become self-directed and reflective learners
培訓學生成為自主和具反思能力的學習者
- 2.2 To cater for learners' diversity through effective teaching strategies
透過有效的教學策略，照顧學生的學習多樣性

Domain Three – Student Support and School Ethos

範疇三 – 學生支援與校風

To foster students with positive values and attitudes towards life.

培養學生確立正向的價值觀及人生態度

- 3.1 To build up students' resilience and confidence through life-wide learning experiences and exposures
透過全方位學習經歷，提升學生的抗逆力及自信心
- 3.2 To help students develop a healthy lifestyle and live a purposeful life by liaison with different stakeholders
與不同持份者合作，幫助學生建立健康的生活方式及活出富目標的生活

Annual School Plan 2024-2025

Major Concern 1: To build a professional learning community

1.1 To strengthen middle managers to take up leadership roles					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person(s)-in-charge	Resources Required
<ul style="list-style-type: none"> Continue to entrust Vice Principals and middle managers with the responsibilities of overseeing the work of various committees and subjects 	<ul style="list-style-type: none"> Proactiveness demonstrated by VPs and middle managers in planning, implementing and evaluating school policies (P-I-E cycle) Heightened awareness displayed by VPs and middle managers in coordinating, supporting and supervising other teachers in meeting the new challenges of curriculum reform and school development Effective implementation of policies and procedures of different committees / teams / subjects under the leadership of VPs and middle managers 	<ul style="list-style-type: none"> Feedback from teachers Stakeholder survey KPM Principal's observation 	Throughout the year	Principal	Nil

1.2 To enhance teachers' professionalism through continuous training, sharing and reflection.					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person(s)-in-charge	Resources Required
<ul style="list-style-type: none"> • Continue to enhance teachers' capacity in learning and teaching through peer lesson observation and staff development programmes • Continue to arrange teachers to present effective strategies on learning and teaching and student support during General Staff Meetings and Staff Development Days 	<ul style="list-style-type: none"> • Increased opportunities for teachers to learn effective learning and teaching strategies from their peers and acquire good practices from other schools • Heightened awareness displayed by teachers in incorporating effective strategies to improve students' learning effectiveness 	<ul style="list-style-type: none"> • Feedback from teachers • Students' perceptions on learning and teaching based on <ul style="list-style-type: none"> - APASO - Stakeholder survey - School-based L&T survey • Principal's observation 	Throughout the year	Principal, Vice Principals and Subject Heads	Nil

Major Concern 2: To enhance effectiveness of learning and teaching by cultivating reflective minds and adopting task-oriented strategies

2.1 To nurture students to become self-directed and reflective learners					
Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person(s)-in-charge	Resources Required
<ul style="list-style-type: none"> • All subject departments adopt the 4PIR framework as a classroom learning routine • Engage students in experiential inquiry-based learning where students are given opportunities to work together in small groups, reading purposefully, questioning ideas, connecting concepts, evaluating each other, and applying to the real world • Ensure group tasks are thoughtfully designed, with clear instructions and specific responsibilities assigned to each student in the group • Provide specific feedback during lessons and while marking to help students reflect on their strengths and weaknesses • Learning Strategies Team equips students with the essential skills for self-directed and reflective learners by coordinating students' learning materials and activities for students 	<ul style="list-style-type: none"> • Heightened awareness demonstrated by both teachers and students in adopting 4PIR for effective learning and teaching • Increased opportunities for students to engage in meaningful pre-lesson tasks, co-construction of knowledge through discussions and presentation of learning outcomes • More effective allocation of roles and responsibilities in group tasks can be seen during lessons, with students fully engaged in group learning activities • Stronger awareness displayed by students in reflecting on what they have learned, how they can learn more effectively and evaluate whether goals are achieved 	<ul style="list-style-type: none"> • Subjects' evaluation • Lesson observation • Students' performance and perceptions on learning and teaching based on <ul style="list-style-type: none"> - APASO - Stakeholder survey - School-based L&T survey 	Throughout the year	Vice Principals and Subject Heads	<ul style="list-style-type: none"> • Staff Development Programmes • Support from teaching assistants • Common slot in timetable for lesson preparation for some subjects

2.2 To cater for learners' diversity through effective teaching strategies

Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person(s)- in-charge	Resources Required
<ul style="list-style-type: none"> Widen students' exposure through cross-subject collaboration / co-curricular activities /competitions /visits Adopt advanced questioning techniques such as prompting and probing to stimulate high-order thinking Fully utilize assessment data to keep track of students' performance and cater for learners' diversity through constant curriculum and assessment review 	<ul style="list-style-type: none"> Increased opportunities for students to apply knowledge and skills across disciplines beyond classroom learning Increased opportunities for students to engage in high-order thinking Heightened awareness demonstrated by teachers to review curriculum planning and assessment design based on assessment data 	<ul style="list-style-type: none"> Students' performance and perceptions on learning and teaching based on <ul style="list-style-type: none"> - APASO - Stakeholder survey - School-based L&T survey Teachers' observation Lesson observation Subjects' evaluation 	Throughout the year	Vice Principals, Yeung TC School Evaluation and Improvement Team Subject Heads Class Teachers	Support from teaching assistants SDAS (a module of eClass) IT Technical Support LSGSS DLG

Major Concern 3: To foster students with positive values and attitudes towards life

3.1 To build up students' resilience and confidence through life-wide learning experiences and exposures

Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person(s)-in-charge	Resources Required
<p><u>Class-based</u></p> <ul style="list-style-type: none"> • Provide students with more opportunities in class to foster confidence • Launch an Inter-class all-round scheme with awards to foster class spirit and peer support 	<ul style="list-style-type: none"> • Increased opportunities for students to shoulder different roles/posts in class • Active participation of students in the Inter-class all-round scheme and enhanced class spirit 	<ul style="list-style-type: none"> • Survey for teachers and students • Class teachers' observation • Number of students joining class activities and taking up class official roles/posts • Statistics of classes joining "Our Class Programme" and inter-class all-round scheme 	Throughout the year	Class Teachers Subject teachers Pastoral Care Committee	"Our Class Programme" Fund and Grant for Mental Health at School
<p><u>School-based</u></p> <ul style="list-style-type: none"> • Provide students with more learning opportunities to strengthen their confidence and ability to overcome difficulties through extra-curricular activities • Provide more student leadership training opportunities 	<ul style="list-style-type: none"> • Enhanced abilities displayed by students to overcome difficulties through their ECA participation • Increased opportunities for students to join training programs and to demonstrate leadership qualities 	<ul style="list-style-type: none"> • Students' ECA participation rate and statistics • Students' post-activity reflections 	Throughout the year	All teachers leading extra-curricular activities and CAC Team, Religious and Spiritual Formation Committee, Discipline Team, Guidance Team, Award and Scholarship Team,	Life-wide Learning Support Grant

				Moral, Civic and National Education Team, CLP Team and Social workers	
<p><u>Student-based</u></p> <ul style="list-style-type: none"> • Help students establish a positive self-image and strengthen their confidence by appreciating their efforts and recognizing their strengths • Provide more platforms to showcase students' achievements 	<ul style="list-style-type: none"> • Increased number of students getting merits and awards • Increased confidence displayed by students • Increased platforms to showcase students' achievements (e.g. Websites, Cycle Assemblies) 	<ul style="list-style-type: none"> • Statistics of merits and awards • Student interviews • APASO 	Throughout the year	All teachers Award and Scholarship Team	Nil
<p><u>Value-based</u></p> <ul style="list-style-type: none"> • Emphasize the importance of "Confidence" and "Resilience" through the whole-school approach and render support to students through the cheer-up programmes 	<ul style="list-style-type: none"> • Satisfactory number of students joining the cheer-up programmes and positive feedback from students 	<ul style="list-style-type: none"> • Students' participation rate and feedback 	Throughout the year	Pastoral Care Committee, Social workers	Life-wide Learning Support Grant and Grant for Mental Health at School

3.2 To help students develop a healthy lifestyle and live a purposeful life by liaising with different stakeholders

Strategies	Success Criteria	Methods of Evaluation	Time Scale	Person(s)-in-charge	Resources Required
<p><u>Healthy Lifestyle</u></p> <ul style="list-style-type: none"> Help students develop good living habits to achieve a healthy body, mind and spirit through the following aspects: religious, aesthetic, music and physical activities 	<ul style="list-style-type: none"> Positive feedback from students joining the relevant physical, mental and spiritual activities (e.g. PE, music and arts activity) Strong awareness displayed by students in achieving a healthy body, mind and spirit 	<ul style="list-style-type: none"> Students' participation rate and statistics Student survey on stress level Teachers' observation Usage of the fitness centre APASO and Stakeholder Survey 	Throughout the year	Pastoral Care Committee Guidance Team, CAC Team, Religious and Spiritual Formation Committee, Subject Panels (ERE, Music, PE, VA), Class Teachers	Life-wide Learning Support Grant
<p><u>Time Management</u></p> <ul style="list-style-type: none"> Strengthen the homework and test coordination Provide students with methods of maintaining good time management 	<ul style="list-style-type: none"> Better coordination of different subjects in the homework quantity assigned to students Improved sense displayed by students in time management 	<ul style="list-style-type: none"> Statistics on the number and frequency of homework and tests APASO 	Throughout the year	Homework Management Team, Learning Strategy Team, Class teachers, Subject teachers.	
<p><u>Parents' Involvement and Education</u></p> <ul style="list-style-type: none"> Strengthen home-school cooperation through various activities and programmes Increase communication with parents to align them 	<ul style="list-style-type: none"> Improved parents' participation rate in parent education programmes 	<ul style="list-style-type: none"> Statistics of relevant activities and feedback from parents and students 	Throughout the year	Parent and Teacher Association, Class Teachers, All teachers	PTA resources and fund

<p>with the target of promoting a healthy lifestyle at home and at school</p>					
<p><u>Alumni involvement and resources</u></p> <ul style="list-style-type: none"> Strengthen the bonding with alumni to provide exposure for students to achieve healthy lifestyles and purposeful life 	<ul style="list-style-type: none"> Increased number of alumni participating in school activities related to these two themes 	<ul style="list-style-type: none"> Statistics of alumni joining school activities and feedback from alumni Student survey collecting their feedback about the activities 	<p>Throughout the year</p>	<p>CLP Team, Alumni Association, Academic Committee, All teachers</p>	<p>Nil</p>
<p><u>Making use of external resources</u></p> <ul style="list-style-type: none"> Strengthen the connections with the EDB, universities, and NGOs to provide more exposure to students on healthy lifestyles and purposeful life 	<ul style="list-style-type: none"> Increased opportunities to collaborate with the parties concerned in providing professional support to teachers and students 	<ul style="list-style-type: none"> Statistics of relevant programs 	<p>Throughout the year</p>	<p>Parent and Teacher Association, Guidance Team, CLP Team, CAC Team, Religious and Spiritual Formation Committee</p>	<p>Nil</p>

CEG:

Plan on the Use of Capacity Enhancement Grant 2024/25

Implementation Plan	Intended Outcomes	Resources Required (\$)	Evaluation
1. To employ one teacher to share teachers' workload on Religious Studies and pastoral care.	To decrease number of lessons of teachers	Salary for the additional Teacher (including MPF) \$535,707	Collection of feedback from teachers
	Total	\$ 535,707	

Promotion of Reading Grant:

Plan on the use of the Promotion of Reading Grant 2024/25:

The major objectives for Promotion of Reading: To create a reading culture on the school campus.

	Item	Estimated Expenses (\$)
1.	Purchase of e-Books - Library	\$40,000.00
2.	Chinese Department (Extensive Reading Programme)	\$15,000.00
3.	Reading Activities - Hire of service from external service providers to organize student activities related to promotion of reading.	\$10,000.00
	Total:	\$65,000.00

School-based After-school Learning and Support Programmes 2024/2025
School-based Grant - Programme Plan

Name of School: Valtorta College

Project Coordinator: Ho Sai Cheong, Yuen Ka Po

Contact Telephone No.: 26560017

A. The estimated number of students (count by heads) benefitted under this Programme is 180 (including A. 20 CSSA recipients, B. 120 SFAS full-grant recipients and C. 40 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Remedial Learning Support Programmes for Underachieving Students	To consolidate students' knowledge based on which the past school year built and to help students get better preparation for their coming school year learning	<ul style="list-style-type: none"> - Satisfactory attendance - Improvement in assessment and examination results - Positive feedback from students 	<ul style="list-style-type: none"> - Attendance record - Assessment data - Evaluation questionnaires 	Oct-Dec. 2024, Feb.-June 2025	5	10	4	10,000 (1 st Term) 10,000 (2 nd Term)	Alumni of Valtorta College
Prefect Training Camp	- To equip prefects with leadership skills and enhance their self-confidence and team spirit	Active participation and good performance in the activities	<ul style="list-style-type: none"> - Assessment by group leaders and teacher advisors - Questionnaires 	July 2025	4	10	2	3,000	Discipline Team

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Faith Experience and character development activities	- To enhance the faith of Catholic students - To give students a chance to reflect on their own lives - To build up the team spirit in the Catholic Society	- Active participation in the activity The students' willingness to reflect on their own lives	Collecting opinions of students through sharing sessions or questionnaires	July 2025	2	4	2	5,000	Religious & Spiritual Formation Committee, Moral and Civic Education
Musical instrument class	To provide opportunities for students to explore their talents in playing musical instruments.	Active participation and acquire basic skills in playing musical instruments.	- Assessment by tutors and teacher advisor	Oct 2024 to May 2025	8	50	3	60,000	Music Department
Sports Teams	To provide regular training to students of basketball, volleyball, badminton, athletic and cross-country team	Active participation and good performance in the activities	- Assessment by tutors and teacher advisor	Whole Year	4	12	2	20,000	P.E. Department
Leadership Training	To offer leadership training for student leaders.	Active participation and good performance in the activities	- Assessment by tutors and teacher advisors - Questionnaires	July 2025	4	20	3	3,000	Co-curricular Activities Committee
Experiential learning activities	To provide subject-based experiential learning activities.	Active participation and good performance in the activities	- Assessment by teachers - Questionnaires	Whole year	20	150	40	27,000	Pastoral Care Committee

Name of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Total no. of activities: 7				@No. of man-times	47	256	56	Total: 138,000	
				**Total no. of man-times	359				

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C) .

Valtorta College
Programme Proposal for DLG-funded Other Programme (Gifted Education)
for the 14th Cohort of Senior Secondary Students (School Year 2022/2025)

Domain	Programme	Objective(s)	Target (no./level/selection)	Duration / Start Date	Deliverables	Teacher i/c	Budget
Cross KLA	Gifted education programmes 2024-2025	1. Encourage talented students to take enhancement courses provided by external organisations/universities in different KLA.	80 senior form students nominated by teachers	Whole academic year 2024- 2025	Students demonstrated the skills acquired in programmes.	External organization (coordinated by Ms Chan Sin Mei)	Subsidy for programmes fees: \$65,000
Cross KLA	Payment of gifted programmes subscription/registr ation fees	1. To subsidize a group of students to enroll in a fee-charging (face to face or web-based) gifted education programme, training or competition in order to further enhance their potential.	20 senior form students nominated by teachers	Whole academic year 2024- 2025	Students demonstrated the skills acquired in programmes.	External organization (coordinated by Ms Chan Sin Mei)	Subsidy for programmes fees: \$20,000
							Total: \$85,000

恩主教書院

2024-2025 年度

「支援推行高中公民與社會發展科的一筆過津貼」運用計劃

2021-2022、2022-2023、2023-2024、2024-2025 學年總撥款：港幣 \$300,000

範疇	計劃 / 支出詳情	預算開支 (HKD)
i 發展或採購相關的學與教資源	書商教材(例如：教學支援網站服務)	1595
	教師參考書籍/教材	
	購買流動應用程式或軟件	
ii 資助學生及/或教師前往內地，參加和公民科課程相關的教學交流或考察活動	配合課程要求，資助中四及中五學生進行境外考察及交流	27,000
iii 舉辦和公民科課程相關的校本學習活動	資助中四及中五學生參與本地參觀、考察、體驗活動等等	49,000
vi 舉辦或資助學生參加和公民科課程相關在本地或在內地舉行的聯校/跨課程活動	/	/
v 其他	/	/
	總開支金額	77595

6.15 Sister School Scheme

姊妹學校交流計劃書 _24_ / _25_ 學年

學校名稱：	恩主教書院		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	陳麗芬 張澤毅

擬於本學年與以下內地姊妹學校進行交流活動：	
1.	首都師範大學第二附屬中學
2.	廣州實驗中學
3.	
4.	
5.	

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☐	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明)：	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☐	訂定交流計劃/活動詳情
			B8	☐	其他(請註明)：

乙. 教師層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

丙. 學生層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

丁. 家長層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input checked="" type="checkbox"/>	分享心得	K3	<input checked="" type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input checked="" type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input type="checkbox"/>	面談/訪問
M5	<input type="checkbox"/>	會議
M6	<input type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 210 000
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$
N5	<input type="checkbox"/>	交流物資費用	HK\$
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input type="checkbox"/>	其他(請註明):	HK\$
N9	<input checked="" type="checkbox"/>	學年預計總開支	HK\$ 210 000
N10	<input type="checkbox"/>	沒有任何開支	不適用

Valtorta College
Plan on the Use of the Life-wide Learning Grant
2024-2025 School Year

Schools are required to upload this Plan or the Annual School Plan which consist of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
e.g.	Career Expreience Activity	Nov 2022	S1-S3	200	\$20,000.00	\$100.00									
1	English - 74th Speech Festival	Oct 2023 - Dec 2023	S1-6	50	\$5,000.00	\$100.00	To be trained	English Language	Assessed by subject teachers	✓	✓	✓			CHH
2	English - F4 Drama Appreciation	Feb 2024	S4	130	\$13,000.00	\$100.00	To be trained	English Language	Assessed by subject teachers	✓	✓	✓			CHH
3	English - Drama Competition	Sep 2023 - Mar 2024	F4-5	220	\$5,000.00	\$22.73	To be trained	English Language	Assessed by subject teachers	✓	✓	✓			CHH
4	English - Drama Workshop	Sep 2023 - Mar 2024	F4-5	220	\$40,000.00	\$181.82	To be trained	English Language	Assessed by subject teachers	✓	✓	✓			CHH
5	Mathematics Competition	9/2024-7/2025	F.1-6	20	\$1,000.00	\$50.00	Diversify students' view and knowledgw in mathematics	Mathematics	Teacher's observation; Students' performance and achievement in competitions	✓					FC
6	Visual Arts entry fee and transportation to attend exhibition, film or drama performance	9/2024-7/2025	S1-S6	40	\$15,000.00	\$375.00	Broaden students' horizon	Arts (Visual Arts)	Teacher's observation; Students' performance and feedback in the exhibition visit report	✓	✓	✓		✓	LI/CKY
7	Arrange local stem-related events to boarden students' learning experiance	1/9/2024-31/8/2025	F.1-F.5	100	\$10,000.00	\$100.00	Broaden students' horizon	STEM	Teacher's observation, student's performance and feedback	✓	✓			✓	CSM/TSM
8	Training courses for STEM competitions	1/9/2024-31/8/2025	F.1-F.5	20	\$40,000.00	\$2,000.00	Broaden students' horizon	STEM	Teacher's observation, student's performance and feedback	✓				✓	CSM/TSM
9	Career Expreience Activity	1/9/2024-31/8/2025	F.1-F.6	650	\$100,000.00	\$153.85	To empower all students to make informed and responsible choices with respect to their life choices and career	CLP	oral feedback form stakeholders and questionnaire, or evaluation report	✓	✓		✓	✓	PF

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
10	辯論隊訓練	Whole Year	F.1 - F.6	15	\$48,000.00	\$3,200.00	Broaden students' horizon	Chinese Society	Students' performance and feedback	✓	✓				CO
11	中文學會興趣班 寫作 / 書法	Whole Year	F.1 - F.3	15	\$24,000.00	\$1,600.00	Broaden students' horizon	Chinese Society	Students' performance and feedback	✓	✓				CO
12	普通話朗誦訓練	1/10-30/11/2024	c	30	\$7,500.00	\$250.00	Broaden students' horizon	Putonghua	Students' performance and feedback	✓		✓			WT
13	中一及中四歷奇活動	上學期ELD 及 下學期ELD	F.1, F.4	220	\$110,000.00	\$500.00	Foster Class unity and Spirit	Guidance	Questionnaires	✓	✓	✓			CY, KM
14	Service Learning Program	Whole Year	F.4	110	\$50,000.00	\$454.55	Value Education	ERE	Questionnaire	✓	✓		✓	✓	SW, LF, LP, WL
15	Love and Life Education	Whole Year	F.3, F.6	300	\$15,000.00	\$50.00	Value Education	ERE	Questionnaire	✓	✓				LF, LP, GW
16	Music Competitions	Whole Year	F.1 - F.6	100	\$20,000.00	\$200.00	Broaden students' horizon, Pull-out Instrument training	Music	Student's performance	✓	✓	✓	✓	✓	SL
17	Instrument Class	Whole Year	F.1 - F.6	160	\$160,000.00	\$1,000.00	Broaden students' horizon, Pull-out Instrument training	Music	Student's performance	✓	✓	✓		✓	SL
18	PE - Lessons outside school 校外上課: 高爾夫球、保齡球、網球、壁球、足球...	Sep 2023 - May 2024	F.1-6	650	\$30,000.00	\$46.15	To promote sports	PE	Teacher's observation; Students' performance and participation	✓	✓	✓			YA
19	PE - Sports Promotion 運動推廣活動	Sep 2023 - May 2024	F.1-6	650	\$8,000.00	\$12.31	To promote sports	PE	Teacher's observation; Students' performance and participation	✓	✓	✓			YA

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
20	PE - Application fee 非學會的體育課外活動報名費、運動員證費用等	Sep 2023 - May 2024	F.1-6	300	\$12,000.00	\$40.00	To promote sports	PE	Teacher's observation; Students' performance and participation	✓	✓	✓			YA
21	PE - Subsidies for students 學生參與體育運動訓練及比賽津貼	Sep 2023 - May 2024	F.1-6	30	\$10,000.00	\$333.33	To promote sports	PE	Teacher's observation; Students' performance and participation	✓	✓	✓			YA
22	PE - Sports Days 運動會租場、獎牌及其他用品	Sep 2023 - May 2024	F.1-6	650	\$14,000.00	\$21.54	To promote sports	PE	Teacher's observation; Students' performance and participation	✓	✓	✓			YA
23	PE Week 體育周獎品、體育營租場及其他用品	Sep 2023 - May 2024	F.1-6	650	\$14,000.00	\$21.54	To promote sports	PE	Teacher's observation; Students' performance and participation	✓	✓	✓			YA
24	Prefect Camp	Jul-24	S2-S6	60	\$30,000.00	\$500.00	Leader Program	Discipline Team	Teacher's observation; Students' performance and participation		✓		✓	✓	CN
25	New Prefect Orientation Day	Nov 2023 - Feb 2024	S2-S4	60	\$1,000.00	\$16.67	Prefect training	Discipline Team	Teacher's observation; Students' performance and participation		✓		✓	✓	CN
26	House Activities	1/9/2024-31/8/2025	F.1-F.6	650	\$15,000.00	\$23.08	To enhance leadership skills, team spirits and sense of belonging through inter-house activities.	CAC	Teacher's observation; Students' performance		✓	✓	✓	✓	AC
27	Clubs & Societies Activities	1/9/2024-31/8/2025	F.1-F.6	650	\$461,418.00	\$709.87	To enhance students' all round development through taking part in various extra-curricular activities	CAC	Over 90% students' participation	✓	✓	✓	✓	✓	AC
28	Arts Promotion Activities	1/9/2024-31/8/2025	F.1-F.6	650	\$20,000.00	\$30.77	To enhance students' all round development through taking part in various activities	CAC	Over 90% students' participation	✓	✓	✓	✓	✓	AC

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLA's / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														
29	CAC-Open Day Promotion	1/9/2024-31/8/2025	F.1-F.6	650	\$30,000.00	\$46.15	To enhance leadership skills, team spirits and sense of belonging through school events.	CAC	Teacher's observation; Students' performance and participation	✓	✓	✓	✓	✓	AC
30	Picnic - Lunch Fee Admission Fee for Teachers in Camp Site of School Picnic	1/9/2024-31/8/2025	F.1-F.6	650	\$2,000.00	\$3.08	To cultivate a sense of belonging of class	CAC	Teacher's observation; Students' performance and participation		✓	✓	✓	✓	AC
31	Lifewide learning Program & materials. e.g. Experiential learning days, Post exam activities, Special program, etc.	1/9/2024-31/8/2025	F.1-F.6	650	\$70,000.00	\$107.69	To actively engage students in opportunities to learn through different learning experiences	CAC	Students' performance and participation	✓	✓	✓	✓	✓	AC
32	Leadership Training Program	Jun-25	F.1-F.6	60	\$40,000.00	\$666.67	Leadership Skills Training	CAC	Teacher's observation; Students' performance and participation	✓	✓	✓	✓	✓	AC
<i>(Please insert rows above if the space provided is insufficient.)</i>															
Sub-total of Item 1.1				8,790	\$1,420,918.00										
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
e.g.	Exchange Tour to the Greater Bay Area	10-12 Apr 2023	S4-S5	88	\$100,000.00	\$1,136.36									
1	Study tour	April-July/2025	F.3-F.5	30	\$100,000.00	\$3,333.33	Value and Moral Education	Moral, Civic and National Education	Questionnaire	✓	✓	✓		✓	NG
2															
3															
<i>(Please insert rows above if the space provided is insufficient.)</i>															
Sub-total of Item 1.2				30	\$100,000.00										
Total for Category 1				8,820	\$1,520,918.00										

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses (\$)
e.g.	STEM Learning Kits	STEM Interest Group Activity	\$50,000.00
<i>(Please insert rows above if the space provided is insufficient.)</i>			
Estimated Expenses for Category 2			\$0.00
Estimated Expenses for Categories 1 & 2			\$1,520,918.00

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses (\$)	Estimated Expenses per Person (\$)	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes														

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	700
Estimated number of student beneficiaries:	700
Percentage of students benefiting from the Grant (%):	100%

Name of Contact Person for LWL:	Chu Kin Yu
Post of Contact Person for LWL:	SGM

Valtorta College
 Budget Proposed and Approved for 2024-2025 (Non Salary-related Administration Budget)

