

## Summary of student activities organized from September 2020 to July 2021

### Career Activities held from October 2020 to July 2021

Date	Activity	Participants	Person in charge
9.2020 -11.2020 (Learning Journey)	JUPAS Admission Briefing	All F.6 students	WAN Pui Fong
	JUPAS Application		WONG Yuk Chun
	Time Management	All students	WONG Tin Chi
	Study Skills		LEUNG Tsz Ho
10.10.2020 (10:30am-12:00 noon)	「認識自己、強弱項工作坊」 (Cancelled due to COVID 19)	All F.1 students	LAW Chak Lam
	「正向價值觀工作坊」 (Cancelled due to COVID 19)	All F.2 students	WONG Tin Chi CHEUNG Chak Ngai YAU Yap Chung
12.10.2020	PolyU Admission Talk (Via TEAMS)	F.4-6 students	WAN Pui Fong Law Chak Lam
15.10.2020 (HP)	Introduction of CLP (Via TEAMS)	All F.4 students	LEUNG Tsz Ho LO Hau Chi
13.11.20	F.6 Mock Release of HKDSE (Cancelled due to COVID 19)	All F.6 students	WAN Pui Fong WONG Yuk Chun LO Hau Chi
10.2020 -11.2020	2020 香港臺灣高等教育展 (Via Webinar)	F.4-6 students	WAN Pui Fong
	PolyU Info Day (Via Webinar)		WONG Yuk Chun
	CUHK Info Day (Via Webinar)		WONG Tin Chi
	HKU Info Day (Via Webinar)		LO Hau Chi
	City U Info Day (Via Webinar)		LEUNG Tsz Ho
	UST Info Day (Via Webinar)		LAW Chak Lam
	BU Info Day (Via Webinar)		CHEUNG Chak Ngai
	EdU Info Day (Via Webinar)		YAU Yap Chung
3.11.2020 (2:00pm – 4:00pm)	Interview workshop	All F.6 students	WONG Tin Chi WONG Yuk Chun

11.2020	Consultation of F.5 Presentation of University Info Day Visit (Cancelled due to COVID 19)	All F.5 students	LEUNG Tsz Ho WAN Pui Fong
6.11.2020 (7:00pm –8:30pm)	Parents' Night (Further studies) (via TEAMS)	152 parents	WAN Pui Fong WONG Yuk Chun
9.11.2020 (SP)	City U Admission Talk (Via TEAMS)	F.4-6 students	WAN Pui Fong LAW Chak Lam
26.11.2020 (SP)	CHIE Admission Talk (Via TEAMS)		
10.2020 -12.2020	Manage the JUPAS Accounts: Comments and suggestions are given to the priority of students' JUPAS choices	All F.6 students	WAN Pui Fong WONG Yuk Chun WONG Tin Chi
6.1.2021	Manage the JUPAS Accounts: External deadline of OEA submission	All F.6 students	WAN Pui Fong LEUNG Tsz Ho
8.1.2021	Consolidation of SLP		
1.2021	Recommendation letters for 臺灣海外聯合招生	F.6 students	WAN Pui Fong WONG Yuk Chun
	Other Institution's Principal Nomination (EdU, VTC, CIHE)	F.6 students	
2.2021	Interview of JUPAS's Principal Nomination	18 F.6 students	WAN Pui Fong
3.2021	Introduction and application of Applied Learning (Via TEAMS)	All F.4 students	WAN Pui Fong
20.3.2021	F.3 Parents' Night (Selection of NSS subjects)	All F.3 students	WAN Pui Fong WONG Tin Chi
3.2021-6.2021 (HP) (Learning Journey)	Introduction of Tertiary Education Introduction of HK Universities Introduction of JUPAS	All F.5 students	WAN Pui Fong WONG Yuk Chun WONG Tin Chi LEUNG Tsz Ho
5.2021	Interview workshop for JUPAS SPN	4 F.6 students	WAN Pui Fong

			LAM Ka Chun
	HP and English lesson: How to write OEA & SLP	All F.5 students	WONG Yuk Chun
	Input of SLP		LEUNG Tsz Ho
			LAM Ka Chun
7.5.2021	模擬人生工作坊 (cancelled)	All F.2 students	YAU Yap Chung
	Mock of NSS subject selection (cancelled)	All F.3 students	CHEUNG Chak Ngai
			WONG Yuk Chun
			LAW Chak Lam
6.2021	Prof read the reference letters	All F.6 students	LO Hau Chi
			WONG Tin Chi
	內地升學校長推薦計劃	2 F.6 students	WAN Pui Fong
29.6.2021	Workshop of SLP	All F.1 and F.2 students	WAN Pui Fong
			CHEUNG Chak Ngai
			YAU Yap Chung
	「START UP」工作坊	All F.1 students	WONG Yuk Chun
			LEUNG Tsz Ho
30.6.2021	Workshop of SLP	All F.3 students	LEUNG Tsz Ho
			LO Hau Chi
	理想與現實工作坊		WONG Tin Chi
			LAW Chak Lam
6.7.2021	選科性向工作坊	All F.2 students	CHEUNG Chak Ngai
			YAU Yap Chung
7.2021	Mentor Scheme	All F.5 students	WAN Pui Fong
			WONG Yuk Chun
16.7.2021 19:00-20:00	F.6 Parents' Night (Via TEAMS)	All F.6 students	
21.7.2021	Release of DSE Results	All F.6 students	WAN Pui Fong

22.7.2021-24.7.2021	Consultation of JUPAS's Programme Choice		WONG Yuk Chun WONG Tin Chi LO Hau Chi LEUNG Tsz Ho LAW Chak Lam CHEUNG Chak Ngai YAU Yap Chung Mentors
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#### Miscellaneous

- Students' information was uploaded to the JUPAS System and the EAPP System. The team also facilitated the F.6 class teachers to write the SRR reports and uploaded them onto the Systems.
- The CLPC Display Board (outside the Music Room) with the latest info and posters of career programmes was updated periodically.
- Latest magazines and leaflets from universities were displayed and made easily accessible outside E106 and B202.
- Ms. Lo and Ms. Wong provided comments and grammar check on the recommendation letters written by class teachers.
- Our team promoted key careers events to students and reminded them of the key dates during the morning assemblies.
- Our team facilitated the application for various scholarships and nominations of eligible students.
- Survey on career paths of 2020 graduates was conducted successfully with the help of the school office and class teachers.

## SWOT of 2019-2020 CLP Team:

Strengthens (S)			
Goals	Stakeholders	Resources	Strategies
<ul style="list-style-type: none"> <li>● Catering for student diversity: cultivating students' various strengths from a range of perspectives, introducing and providing diverse information on multiple pathways for students with different learning needs and goals, especially self-financed degree</li> <li>● Professionalism: One-third of the team members have had many years of frontline experience in careers counselling. Four have been trained and this has exceeded the requirements of the Education Bureau.</li> <li>● Organising activities aiming to build students' positive values, foster career and life planning as well as practise the five Core Values of Catholic Education.</li> </ul>	<ul style="list-style-type: none"> <li>● Vitality: The team members are young, motivated, and willing to take the initiative to acquire new information.</li> <li>● A range of target audience: information and activities are targeted at all stakeholders at school, including class teachers, parents, and alumni</li> <li>● A certain network has already been established, such as alumni, NGOs, and colleges, thus alleviating a lot of workloads in planning and preparation.</li> <li>● Increase of the collaboration of different teams and subjects, such as Learning Journey Team.</li> </ul>	<p>Human and financial resources:</p> <ul style="list-style-type: none"> <li>● Resource diversification: In recent years, the Education Bureau has actively increased resources, such as the Business School Cooperation Program and the YES Navigation Plan of the Labour Department. It provides a number of free activities to alleviate the resource pressure of this group.</li> <li>● In recent years, we have actively established an alumni network with the alumni association, successfully contacted many alumni, and provided off-campus support, such as providing job experience opportunities and broadening students' horizons through worksite visits.</li> <li>● Room for CLP to implement career information, and promote career planning in S5 and S6 HP.</li> <li>● Life-wide learning funding provides a number of activities to alleviate the resource pressure of this group.</li> </ul>	<ul style="list-style-type: none"> <li>● Comprehensiveness: collaboration with different groups helps to render the curriculum bridge the high and junior secondary levels, implement multiple initiatives and launch cross-discipline and cross-form collaborations to promote career planning in a comprehensive and flexible manner.</li> <li>● Strategic pair-up arrangements: When conducting individual careers counselling, teacher advisers are assigned with reference to students' characteristics.</li> <li>● In order to arouse students' interest in career planning, experience-based activities are launched to give students a deeper understanding of JUPAS.</li> <li>● Use JUPAS data for analysis and give teachers and student a more accurate intake marks of universities.</li> </ul>

Weaknesses (W)			
Goals	Stakeholders	Resources	Strategies
<ul style="list-style-type: none"> <li>Incongruent goals: The team members are with different backgrounds. They have their own vision and expectations for the work.</li> <li>Co-workers have certain expectations on students' academic pursuit, so there are certain restrictions on the arrangement of students to participate in activities.</li> <li>Parents' have foggyish expectation on students' career planning</li> </ul>	<ul style="list-style-type: none"> <li>Some students lack careers outlook and exposure, for instance, goals, self-knowledge, specific job knowledge and available career opportunities.</li> <li>Some students show negative personal characteristics, for instance, the lack of positive working attitude, discipline, motivation, confidence and emotional stability.</li> <li>Parenting and family support are weak among our students.</li> <li>Data analysis are weak among our members</li> </ul>	<ul style="list-style-type: none"> <li>The external careers world and studying opportunities are fast changing. Implementing careers education in school needs to be versatile and dynamic to meet the challenges ahead.</li> <li>The discrepancies in students' academic abilities, performance and interest are widened. Students are having different careers needs. The unit has to cater for a batch of less homogeneous students. More diverse services are in demand.</li> <li>The teaching workloads of our members are heavy.</li> <li>Certain restrictions on the arrangement of career activities due to COVID 19</li> </ul>	<ul style="list-style-type: none"> <li>Integration: Without completing the "Student Learning Profile", most students are less likely to systematically reflect on and effectively organise their learning experiences.</li> <li>Focus: Given the emphasis on the support to F.6 students, fewer resources are allocated to other areas of work.</li> <li>Stability of the team: The majority of members are young and green. It takes time for them to take up the job duties smoothly.</li> </ul>
Opportunity (O)			
<ul style="list-style-type: none"> <li>Learning Journey Team is established to restructure the curriculum of HP so that more room will be available to conduct career lessons.</li> <li>TEAMS</li> </ul>			
Threat (T)			

- Increasing number of cross-border students.
- Due to COVID-19, it is difficult to hold activities or conduct job shadowing.
- *Funding Scheme for Youth Life Planning Activities* will end in 2022.